

Safety Guidelines

Outdoor Play:

Children should come to school prepared to go outside for recess. We will not go outside if the temperature is below 30 degrees. We will accept doctor's note for children who may not be able to handle the cold for health reasons. Generally speaking, if a child is too sick to go outside for recess, then they should not be in school.

Injuries:

Should your child be injured while at school, an accident report will be filled out. If the accident is of a serious nature, you will be notified immediately. The report will be copied and signed by the principal, teacher, and parent.

Toys:

Toys do not need to be brought to school. On occasion, the teacher may ask that specific toys be brought for show-n-tell. In this case, please have toys labeled with your child's name. Please do not bring any violent toys, such as play guns, knives, swords, or objectionable characters. We are not held responsible for lost items.

Signing In/Out Policy

Your child's day will begin with you signing him/her in. This is very important! It helps us know how to staff the classrooms. Also, in emergency situations, it lets us know who is in the room.

Depending on how early your child arrives, he/she may go to the extended care room first. Please go to the child's room to deliver any personal belongings; then take him/her to the room where his classmates are and sign him/her in. By 8:30 a.m., all rooms have teachers and the day in the classroom has begun.

Should someone other than the parent or the persons listed on the application wish to pick up your child it must be arranged with the teacher or the office in advance. If the teacher does not know the identity of the person picking up your child, she will ask for identification, so be sure that they come with a photo ID. People picking up your child must be over 18 years old.

Snow Days

You will receive a phone call from the school on days that we are closed due to the weather. Closings will also be posted on the following:

KSDK (Channel 5)

KMOV (Channel 4)

Withdrawal Procedures

A two-week written withdrawal notice is required, or two weeks tuition will be charged if the child is no longer attending.

Weekly Teaching Goals

Pre K 3 – Must be 3 by August 1st

The children will be exposed to the names, sounds and pictures of all the letters of the alphabet. They will work on counting to 30 and recognizing the numbers one through twenty.

Week 1	Colors; My School
Week 2	Basic shapes; God Made Me
Weeks 3 – 4	Letters: Aa,Bb (name, sound formation) Numbers: Counting 1 – 5, recognition/concept of 1 and 2
Weeks 5 – 8	Letters: Cc,Dd (name, sound, formation) Numbers: Counting 1 – 10, recognition/concept of 2 & 3
Weeks 9 – 12	Letters: Ee, Ff, Gg (name, sound, formation) Numbers: Counting 1 – 10; recognition/concept of 4 and 5
Weeks 13 – 16	Letters: Hh, Ii, Jj (name, sound, formation) Numbers: Counting 1 – 15; recognition/concept of 6 and 7
Weeks 17 – 20	Letters: Kk, Ll (name, sound, formation) Numbers: Counting 1 – 15; recognition/concept of 8 and 9
Weeks 21 – 24	Letters: Mm, Nn, Oo (name, sound, formation) Numbers: Counting 1 – 20; recognition/concept of 10 and 11
Weeks 25 – 28	Letters: Pp, Qq, Rr (name, sound, formation) Numbers: Counting 1 – 25; recognition/concept of 12 and 13
Weeks 29 – 32	Letters: Ss, Tt (name, sound, formation) Numbers: Counting 1 – 30; recognition/concept of 14 and 15
Weeks 33 – 36	Letters: Uu, Vv, Ww, Xx, Yy, Zz (name, sound, formation) Numbers: Counting 1 – 30; recognition/concept of 1 – 15
Weeks 37 – 40	Letters: A – Z (review name, sound, formation) Numbers: Counting 1 – 30, recognition. Concept

Weekly Teaching Goals

Jr. Kindergarten – Must be 4 by August 1st

First Six Weeks:

Phonics Name, sound and picture for Ii, Uu, Ee, Aa, Oo, Tt
Writing Letters learned in phonics (upper & lower case)
Recognizing and understanding concept of 1-6
Numbers Counting 1 – 10, Writing #1

Second Six Weeks:

Phonics Name, sound, and picture for Li, Bb, Nn, Mm, Hh, Ss, Cc, Dd, Gg
Blending a consonant with a vowel
Sounding blends and one-vowel words
Writing Letters learned in phonics (upper & lower case)
Numbers Counting 1 – 20
Recognizing and understanding concept of 7 – 9, 0, Writing 2 - 7

Third Six Weeks:

Phonics Name, sound and picture for Rr, Ff, Jj, Kk, Vv, Ww, Yy, Pp
Sounding blends and one-vowel
Reading circles begin
Writing Letters, blends, and words
Numbers Counting 1 – 40
Recognizing and understanding concept of 10 – 12, Writing 8 – 10

Fourth Six Weeks:

Phonics Name, sound and picture for Zz
Sounding blends and one-vowel words, One-vowel rule
Marking short vowels, Reading sentences on chalkboard
Writing Letters, blends and words
First name
Numbers Counting 1 – 60
Recognizing and understanding concept of 13 – 17
Number family concept, Concept of larger and smaller, Writing 11 - 14

Fifth Six Weeks:

Phonics Two-vowel rule
Marking long, silent and short vowels
Building speed in reading, Reading stories on chalkboard
Numbers Counting 1 – 90
Recognizing and understanding concept of 18 – 20, Writing 15

Sixth Six Weeks:

Phonics Increasing smoothness and speed in reading
Writing Letters, blends and words
Numbers Counting 1 – 100
Before and after numbers, Concept of more and less
Combinations 1 + 1 through 9 + 1, Writing 16 – 20